

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

## **MARK SCHEME for the May/June 2015 series**

### **0509 FIRST LANGUAGE CHINESE**

**0509/12**

Paper 1 (Reading), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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### Section 1

- 20 marks will be available for Reading: these will be awarded according to the detailed mark scheme below.
- 5 marks will be available for Writing (see table below).

	<b>Accept</b>	<b>Mark</b>	<b>Reject</b>
<b>1 (a) (i)</b>	他们有“我能行”的成功意识 (1) 他们(有)不怕失败(的自信心) (1) 不盲目崇拜权威 (1)	[3]	如果没有‘我能行’不给分
<b>(ii)</b>	性格(不同)	[1]	
<b>(b)</b>	任何正确的解释:(只要有‘谦虚’)	[1]	
<b>(c) (i)</b>	常发表自己的见解 (1) 不总是同意别人的看法 (1)	[2]	
<b>(ii)</b>	会扼杀创新精神	[1]	
<b>(d)</b>	盲目相信书本/不会批判性地分析问题 (1) 太听老师/长者的话/言听计从 (1)	[2]	
<b>(e)</b>	大家的智力差不多 (1) 大家的潜力都很大 (1)	[2]	
<b>(f)</b>	人就和蕃茄一样/比喻/对比 (1) 也可以挖掘出潜力(只要有‘潜力’) (1)	[2]	
<b>(g)</b>	怕压力 (1) 怕挑战 (1) 怕困难/失败(1)	[3]	大段完全抄写原文,从‘很不愿意……的可能性。
<b>(h)</b>	名人的事例/俞敏洪的事例 (1) 名言/海伦的话 (1)	[2]	
<b>(i)</b>	敢想/有理想/我能行/克服我不行的态度(1)	[1]	

[Total: 20]

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### Writing: Accuracy of Language

<b>5 (Excellent)</b>	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
<b>4 (Good)</b>	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
<b>3 (Adequate)</b>	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
<b>2 (Weak)</b>	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
<b>1 (Poor)</b>	Thin, inappropriate use of language. Confused and obscure. Many errors.

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## Section 2

- 15 marks are available for reading: each relevant point extracted by the candidate from the texts is ticked (see below). A mark is awarded for each tick up to a maximum of 15 marks.
- 10 marks are available for writing (see tables below).

Possible content points are listed below. The list is not exhaustive and other relevant points may be accepted.

- 1 只有自信才能成功 / 有作为。
- 2 只有自信才能创新。
- 3 不随大流 / 不人云亦云。
- 4 只有自信才能不盲目崇拜权威。
- 5 不言听计从/只相信书本/批判性地分析问题。
- 6 只有自信才能发挥潜力。
- 7 只有自信才能不怕失败。
- 8 只有自信才能主动（学习）。
- 9 只有自信才能不怕压力 / 挑战 / 困难。
- 10 克服‘我不行’的消极态度，建立我能行的积极意识。
- 11 要有耐心。
- 12 要有学习 / 自学的能力。
- 13 要能够承认自己的不足。
- 14 要做足功课 / 充分准备。
- 15 要不懈努力。
- 16 要有真正的朋友。
- 17 不要追求完美。

**[Total: 15]**

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### Writing: Style and Organisation

<b>5 (Excellent)</b>	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose.
<b>4 (Good)</b>	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage.
<b>3 (Adequate)</b>	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus.
<b>2 (Weak)</b>	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow.
<b>1 (Poor)</b>	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance.

### Writing: Accuracy of Language

<b>5 (Excellent)</b>	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
<b>4 (Good)</b>	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
<b>3 (Adequate)</b>	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
<b>2 (Weak)</b>	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors OR language is almost entirely lifted.
<b>1 (Poor)</b>	Thin, inappropriate use of language. Confused and obscure. Many errors.